



PROFESSIONAL DEVELOPMENT FOR SPECIAL EDUCATION STAFF!

**TAP (Technical Assistance Program) Workshops are Back for 2017-18
Special Education Complimentary Training Workshops
Schedule to Attend in August and September at CES in Albuquerque!
*Click on the title for each topic to register***

THIS TRAINING WILL BENEFIT

- Superintendents
- Special Education Directors
- Principals
- Teachers
- Ancillary Staff

REGISTRATION

7:45AM - 8:15AM

PRESENTATIONS

8:15AM - 3:45PM

LOCATION

CES, ZIA Room
4216 Balloon Park, NE
Albuquerque, NM

CONTACT INFORMATION

Loretta Garcia
TAP Coordinator
lgarcia@ces.org
505.985.8454

REGISTRATION INFORMATION

Click on registration link under each topic or visit www.ces.org
Contact: Joan Hickman
joan@ces.org

***Food and drink are permitted
Lunch on your own
11:45am - 1:00pm***

**August /September Dates & Session Titles:
AM Session, 8:15 - 11:45, PM Session, 1:00-3:45
You must register for each session you wish to attend
You may attend full or half day sessions**

Wednesday, 8/9

AM: [Section 504. Developing & Executing a Campus Plan.](#) by Dr. Carla Spaniel

- Law, Section 504 vs. IDEA, Individual Accommodation Plans (IAP), case studies & hand-on activities

PM: [Developing Measurable Goals.](#) by Dr. Carla Spaniel

- Components of a measurable goal, measurable terms, clear goal descriptions, target criteria, hands-on activities

Thursday, 8/10

AM: [Researched-Based Methods for Instructing Students with Autism.](#) by Margaret Wood

- Strategies for teaching, increasing positive behaviors & social skills

Friday, 8/18

AM: [Visual Strategies for Students with Autism \(& Other Disabilities\).](#) by Margaret Wood

- Effective & inexpensive tips & tools to support communication, positive behavior & task completion

PM: [Social Skills Support for Students with Autism \(& Other Disabilities\).](#) by Margaret Wood

- Understanding/teaching "The Hidden Curriculum", crucial social skills including strategies such as social stories and social thinking

Thursday, 8/24

AM: [*Transition Needs of Seniors*](#), by Marilyn D' Ottavio

- NM Diploma Options, Senior Exit IEP's, Post-Secondary Education Opportunities, Agency Connections

PM: [*Developing Quality Transition Plans Beginning in Mid-School*](#), by Marilyn D' Ottavio

- IDEA Regulations, Transition Assessment, Measurable Post School Goals, Course of Study/ Transition Activities and Annual IEP Goals

Friday, 8/25

AM: [*Legal Compliance and IEP's for Preschool*](#), by Mona Sherrell

- Overview of IDEA & New Mexico Regulations for identification & IEPs for preschool children with disabilities

PM: [*Oral Language Skills: The Building Blocks of Literacy & Learning*](#), by Margaret Wood

- Components of effective oral language instruction in preschool thru early elementary and beyond

Wednesday, 8/30

AM: [*Legal Compliance of the IEP*](#), by Mona Sherrell

- Overview of IDEA, NM State Regulations and legal requirements

PM: [*Programing for Students with Emotional Disturbance*](#), by David D' Antonio

- Structuring the environment for success, tips for positive interactions, designing behavior management system to increase prosocial behaviors

Thursday, 8/31

All Day: [*Designing an Effective Functional Behavior Assessment \(FBA\) & Behavior Intervention Plan \(BIP\)*](#), by David D' Antonio

- Participants will use case studies in small groups to design effective FBA's & BIP's
- Hands-on workshop, be prepared to work!

Friday, 9/1

AM: [*Behavior Management Strategies*](#), by David D' Antonio

- Understanding behavioral approaches to prevent & intervene problem behaviors

PM: [*Gifted 101*](#), by Pam Sutcliffe

- New Mexico Regulations, Rules and Services for Gifted Students

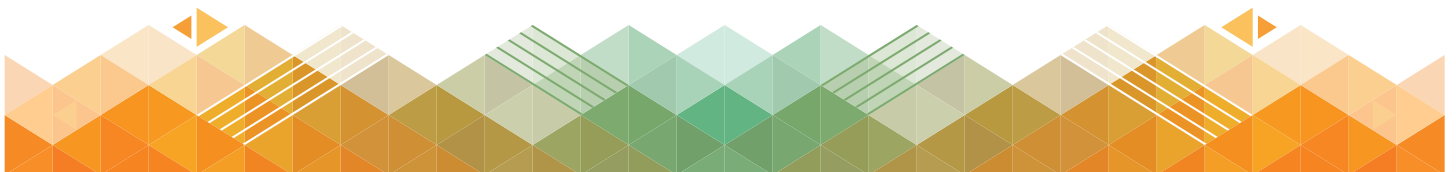
Tuesday, 9/12

AM: [*Guidance on Transition*](#), by Marilyn D' Ottavio

- IDEA regulations, Indicator 13 Compliance, Effective Transition Practices

PM: [*Accommodations & Modifications in the Classroom*](#), by Mona Sherrell

- Differences between accommodations and modifications and tips for how and what to choose



Thursday, 9/14

AM: [*Section 504, Developing & Executing a Campus Plan*](#), by Dr. Carla Spaniel

- Law, Section 504 vs. IDEA, Individual Accommodation Plan (IAP), case studies & hands-on activities

PM: [*Developing Measurable Goals*](#), by Dr. Carla Spaniel

- Components of a measurable goal, measurable terms, clear goal descriptions, target criteria, hands-on activities

Friday, 9/15

AM: [*Researched-Based Methods for Instructing Students with Autism*](#), by Margaret Wood

- Strategies for structured teaching, increasing positive behaviors & promoting social skills

Monday, 9/25

AM: [*Teacher Survival Skill, How to Avoid Power Struggles*](#), by David D' Antonio

- Techniques to handle non-compliance & unsafe behaviors, strategies for and after confrontation

PM: [*Gifted 101*](#), by Pam Sutcliffe

- New Mexico regulations, rules and services for gifted students

